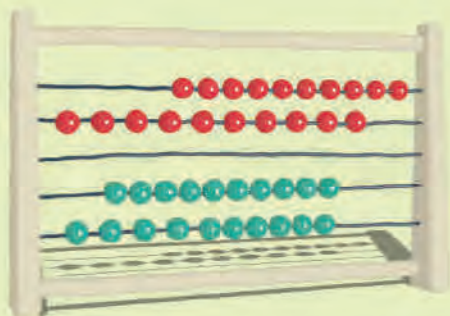


EDUCATION

Data from the 2013-2014 Roma, Ashkali and Egyptian Communities in Kosovo* Multiple Indicator Cluster Survey

PRE-SCHOOL & SCHOOL READINESS



READINESS OF CHILDREN FOR PRIMARY SCHOOL CAN BE IMPROVED THROUGH ATTENDANCE TO QUALITY PRESCHOOL AND EARLY CHILDHOOD EDUCATION PROGRAMMES. ATTENDANCE TO PRE-SCHOOL EDUCATION IS IMPORTANT FOR THE READINESS OF CHILDREN TO SCHOOL

16% OF CHILDREN AGE 36-59 MONTHS ARE ATTENDING AN ORGANISED EARLY CHILDHOOD EDUCATION PROGRAMME

12% URBAN ROMA 24% ASHKALI 18% EGYPTIAN 10%
22% RURAL
36-47 MONTHS: 11%
48-59 MONTHS: 21%

2 IN 5 CHILDREN (41%) AGE 36-59 MONTHS WERE ENGAGED IN ACTIVITIES BY ADULT HOUSEHOLD MEMBERS THAT PROMOTE LEARNING AND SCHOOL READINESS

ROMA 43% 36-47 MONTHS: 43%
ASHKALI 39% 48-59 MONTHS: 38%
EGYPTIAN 46%



7% OF FATHERS
21% OF MOTHERS

LEARNING
97%

SOCIAL
EMOTIONAL
76%

PHYSICAL
98%

LITERACY
NUMERACY
9%

77% OF CHILDREN AGE 36-59 MONTHS ARE DEVELOPMENTALLY ON TRACK BUT ONLY 9% ON TRACK IN THE LITERACY-NUMERACY DOMAIN

91% OF CHILDREN ATTENDING EARLY CHILDHOOD EDUCATION ARE ON TRACK

MORE THAN HALF OF CHILDREN (54%) WHO ARE CURRENTLY ATTENDING THE FIRST GRADE OF PRIMARY SCHOOL WERE ATTENDING PRE-SCHOOL THE PREVIOUS YEAR

1 IN 16 CHILDREN UNDER AGE 5 YEARS HAVE 3 OR MORE CHILDREN'S BOOKS
3% POOREST 19% RICHEST



LITERACY

ONLY 3 IN 4 OF YOUNG WOMEN (73%) ARE LITERATE

ONLY 1 IN 100 CHILDREN HAVE 10 OR MORE BOOKS

* For UNICEF and UNFPA, all references to Kosovo are made in the context of UN Security Council Resolution 1244 (1999)

PRIMARY EDUCATION

EDUCATION IS A VITAL PREREQUISITE FOR COMBATING POVERTY, EMPOWERING WOMEN, PROTECTING CHILDREN FROM HAZARDOUS AND EXPLOITATIVE LABOUR AND SEXUAL EXPLOITATION, PROMOTING HUMAN RIGHTS AND DEMOCRACY, PROTECTING THE ENVIRONMENT, AND INFLUENCING POPULATION GROWTH

5 IN 6 CHILDREN (85%) OF PRIMARY SCHOOL AGE (AGE 6-10 YEARS) ATTEND SCHOOL

15% ARE OUT OF SCHOOL, PRIMARILY DUE TO A MUCH LOWER ATTENDANCE RATE (68% AND 83%) FOR CHILDREN AGE 6 AND 7 YEARS

1 IN 3 MALE AND 1 IN 4 FEMALE CHILDREN (38% AND 24%) AGE 6 YEARS ARE OUT OF SCHOOL

80% ATTENDANCE WHERE THE MOTHER HAS NO EDUCATION AND 93% ATTENDANCE WHERE THE MOTHER HAS LOWER SECONDARY EDUCATION



LOWER SECONDARY EDUCATION

65% OF CHILDREN OF LOWER SECONDARY SCHOOL AGE (11-14 YEARS) ARE ATTENDING LOWER SECONDARY SCHOOL OR HIGHER

THIS VALUE IS REDUCED PRIMARILY BECAUSE 21% ARE OUT OF SCHOOL AND 13% ARE STILL ATTENDING PRIMARY SCHOOL

52% ATTENDANCE WHERE THE MOTHER HAS NO EDUCATION AND 78% ATTENDANCE WHERE THE MOTHER HAS LOWER SECONDARY EDUCATION

UPPER SECONDARY EDUCATION

1 IN 3 (30%) CHILDREN OF UPPER SECONDARY SCHOOL AGE (15-18 YEARS) ARE ATTENDING UPPER SECONDARY SCHOOL OR HIGHER
8% POOREST
48% RICHEST

OF THE REMAINING 2 IN 3 CHILDREN, MOST (60%) ARE COMPLETELY OUT OF SCHOOL
AGE 15 YEARS: 47% AGE 18 YEARS: 72%

TRANSITION RATES

91%

70%



PRIMARY SCHOOL

LOWER SECONDARY SCHOOL

UPPER SECONDARY SCHOOL

99

100

94

100

80

100