

# MICS PLUS as a Longitudinal Data Collection Tool

**Attila Hancioglu & Tatjana Karaulac**  
*Data Collection Unit, Data & Analytics Section*  
*UNICEF New York*

*Data Collection Webinar Series*  
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MICS Plus is the new initiative of the MICS programme, to support countries in implementing longitudinal, representative household surveys with interviews conducted over the phone

To collect data on the situation of children, families, and households on a frequent basis, and with near real-time reporting



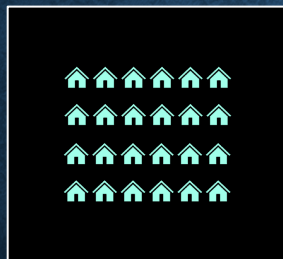


Call center, data management system

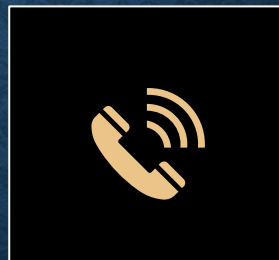
Household  
sample frame



Representative  
(sub)sample



Waves of direct calls  
and data entry



Analysis &  
reporting



Any representative household  
frame, including a register, or a  
completed household survey  
such as MICS

Representative (sub)sample  
selected from the frame

Direct calls to households, CATI  
data entry, data transferred to  
the cloud, captured by the data  
management system

Data exported to SPSS,  
analyzed, tabulated, Results  
presented as a statistical  
snapshot or through a  
dashboard



Any representative household frame, including a register,  
or a completed household survey such as MICS

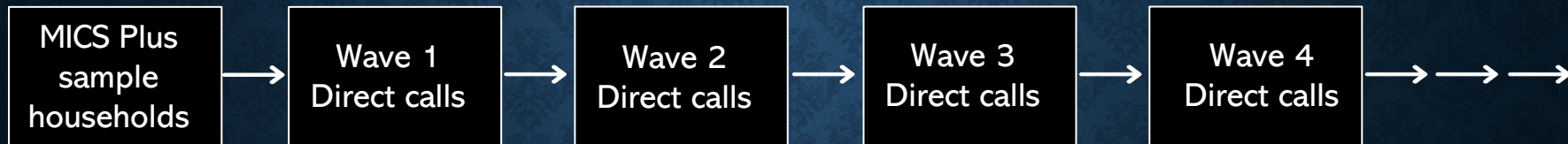
with at least one telephone number can  
be used as the sample frame





Any household frame, including a register, or a completed household survey such as MICS can be used

Regular (monthly, bi-monthly etc) calls to the same households, over a period of one year



MICS Plus can be used

To generate longitudinal data

To collect specific program indicators

For opinion polling

For crisis monitoring

*For question testing*

MICS Plus **does not** use MICS questionnaires, but benefits from the validated and tested modules on MICS, as needed



1

Expert Consultation, October 2018

2

Pilot test in Belize (11 waves)  
Toledo & Belize City South Side



3

Implementation in Mongolia  
and Georgia

Targeting the same household  
member in every wave increases  
attrition rates

More time consuming, more  
sophisticated than anticipated

Good planning of resources  
necessary

Can shorten MICS modules and  
apply in MICS Plus

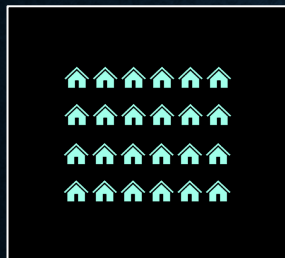
Needs to start soon after consent  
and updating of telephone  
numbers



## Household sample frame



## Representative (sub)sample



	Georgia	Mongolia
Sample frame	MICS 2018	Population and Household Registration Database (PHRD)
Phone coverage	95 percent	95 percent
Desired and selected sample size	Desired 2000, Selected 2118	Desired 2000, Selected 2200
Stratification	Based on MICS 2018	Urban/rural in 4 regions + Ulaanbaatar
Estimation domains for the majority of indicators	National, urban and rural areas	National, urban and rural areas, and regions
Sample selection	Random selection of 3 households from each of the 706 MICS 2018 clusters	Systematic random selection in each stratum – no clustering effect, sample households widespread across the country
Waves completed (so far)	2	4
Response rates	87 percent	91 – 97 percent



# Testing sample frame options in Mongolia

Household  
sample frame



- 200 households from 2018 Mongolia MICS
- 200 households from the PHRD



62 percent  
interviewed

2018 frame

VS



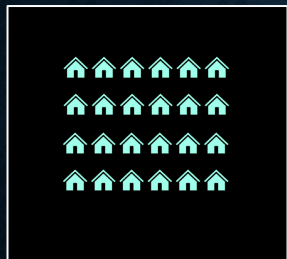
67 percent  
interviewed

2020 frame



# COVERAGE AND NON-RESPONSE

Representative  
Sample



There are several possible sources for non-coverage and non-response especially in surveys conducted by phone

- Households without phone numbers – distribute phones?
- Non-valid phone numbers
- Non-answering phone numbers
- Switched off phones
- Households and/or persons moved to another address
- Refusals



# ADDRESSING NON-COVERAGE & NON-RESPONSE IN (PHONE) SURVEYS

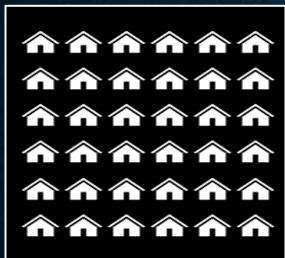
Representative  
Sample



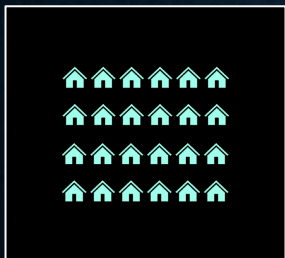
- Post-data collection
  - Classical Non-Response adjustment
  - Propensity score weighting (PSW)
- Simple substitution procedures such as “very next case” substitutes, cases drawn by “hot/cold deck” approaches or haphazard procedures
- We use “model-based substitution”...



Household  
sample frame



Representative  
(sub)sample



## Model based substitution

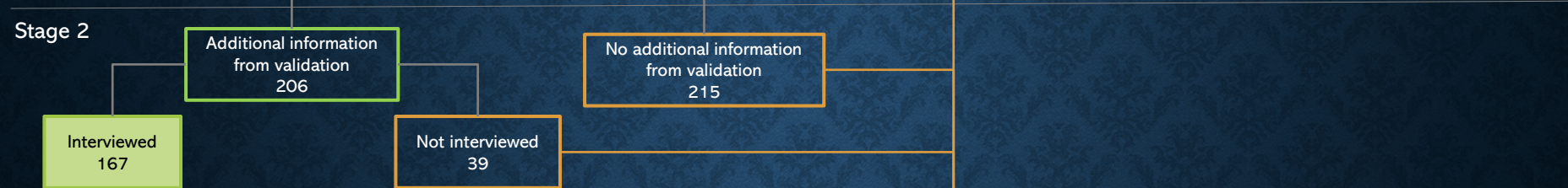
	Georgia	Mongolia
Substitution approach	Model-based, conditional substitution	Model-based, conditional substitution
Method	Euclidean distance analysis	Euclidean distance analysis
Processing	"Nearest neighbor" (SPSS)	"Nearest neighbor" (SPSS)
Number of indicators	20	16
Households replaced	731	344
Percentage replaced	36	16



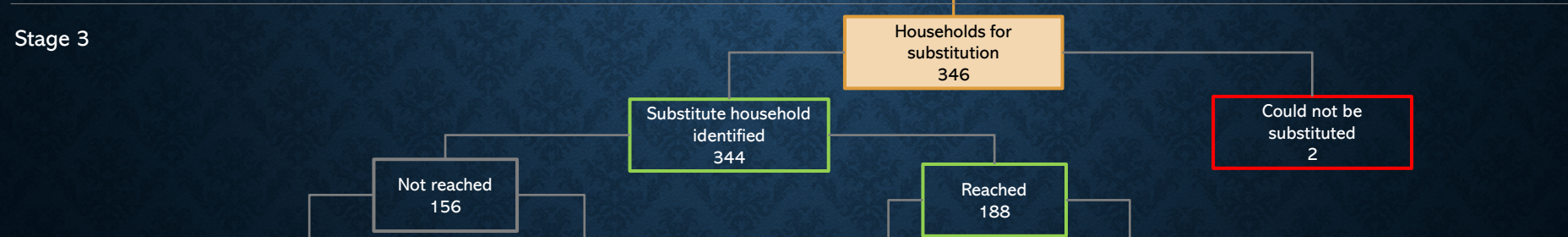
## Stage 1



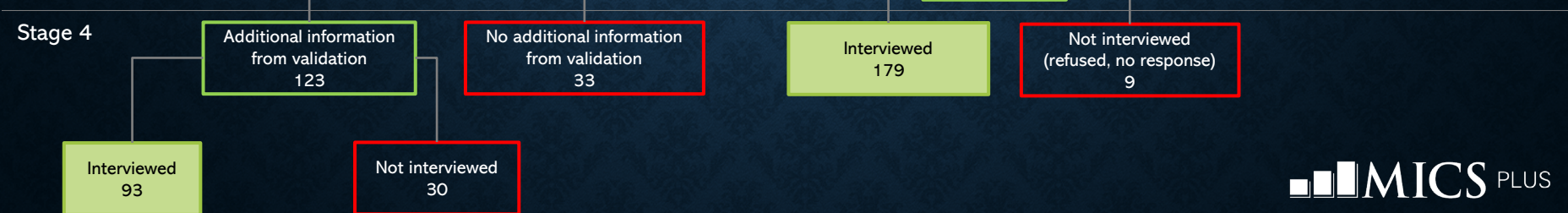
## Stage 2



## Stage 3



## Stage 4







## INDICATORS OF SAMPLE IMPLEMENTATION



# MICS PLUS DATA COLLECTION

Wave	Mongolia	Georgia
	Data collection	
1	18 September – 25 October 2020*	24 November – 21 December 2020*
2	1 – 14 December 2020	19 March – 1 April 2021
3	15 February – 1 March 2021	June 2021
4	13 – 24 April 2021	
5	June 2021	

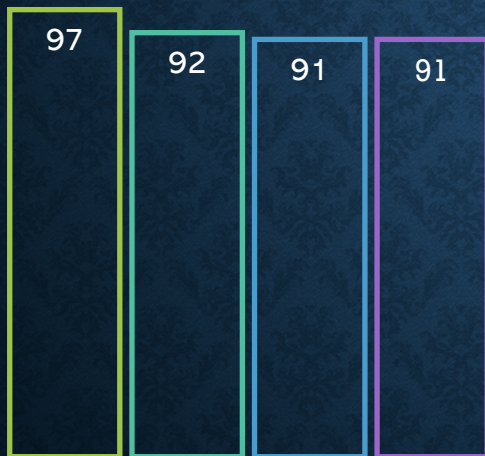
*\* Includes all stages of the first wave and substitution*



# RESPONSE RATES

## MONGOLIA

Wave 1 Wave 2 Wave 3 Wave 4



## GEORGIA

Wave 1 Wave 2



*\*Preliminary results for Wave 2 in Georgia and Wave 4 in Mongolia*



# MONGOLIA: RESULT CODES

Result Codes	1 <sup>st</sup> Wave				2 <sup>nd</sup> Wave		3 <sup>rd</sup> wave		4 <sup>th</sup> wave	
	Before		After							
	Substitution		Substitution							
	N	%	N	%	n	%	n	%	n	%
Completed	1854	84	2126	97	1987	92	1956	91	1960	91
Refusal	90	4	17	1	40	2	47	2	53	2
No eligible respondent	0	0	2	0	1	0	1	0	0	0
Respondent does not live in the registered address	24	1	8	0	0	0	0	0	0	0
Telephone number is not active	9	0	1	0	3	0	6	0	4	0
Respondent busy / not available – rescheduled	14	1	3	0	16	1	26	1	22	1
No answer / phone turned off	85	4	22	1	107	5	118	5	102	5
No any phone number(s) available	27	1	6	0	0	0	0	0	0	0
Currently vacant	95	4	15	1	0	0	0	0	0	0
Other	2	0	0	0	0	0	0	0	13	1
<b>Total</b>	<b>2200</b>	<b>100</b>	<b>2200</b>	<b>100</b>	<b>2154</b>	<b>100</b>	<b>2154</b>	<b>100</b>	<b>2154</b>	<b>100</b>

Some “incomplete” households in the 1<sup>st</sup> wave re-called in the 2<sup>nd</sup> wave

Main elements of non-response:

- No answer / phone turned off
- Respondents busy / not available



# GEORGIA: RESULT CODES

Result Codes	1 <sup>st</sup> Wave				2 <sup>nd</sup> Wave	
	Before Substitution		After Substitution			
	N	%	N	%	n	%
Interviewed	1384	65	1836	87	1739	87
Refused	104	5	29	1	74	4
No eligible respondent	5	0	1	0	3	0
Phone number does not belong to the household in 2018 MICS	85	4	33	2	20	1
Phone number inactive	187	9	65	3	113	6
Respondent busy after repeated call attempts	0	0	0	0	6	0
No response after repeated call attempts	204	10	93	4	39	2
No phone number available	145	7	60	3	0	0
Other	4	0	1	0	2	0
<b>Total</b>	<b>2118</b>	<b>100</b>	<b>2118</b>	<b>100</b>	<b>1996</b>	<b>100</b>

Some “incomplete” households in the 1<sup>st</sup> wave re-called in the 2<sup>nd</sup> wave

Main elements of non-response:

- No response after repeated call attempts
- Inactive phone numbers



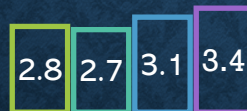
# AVERAGE NUMBER OF CALLS

## MONGOLIA

■ Wave 1 ■ Wave 2 ■ Wave 3 ■ Wave 4



Total



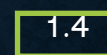
Interviewed

## GEORGIA

■ Wave 1



Total



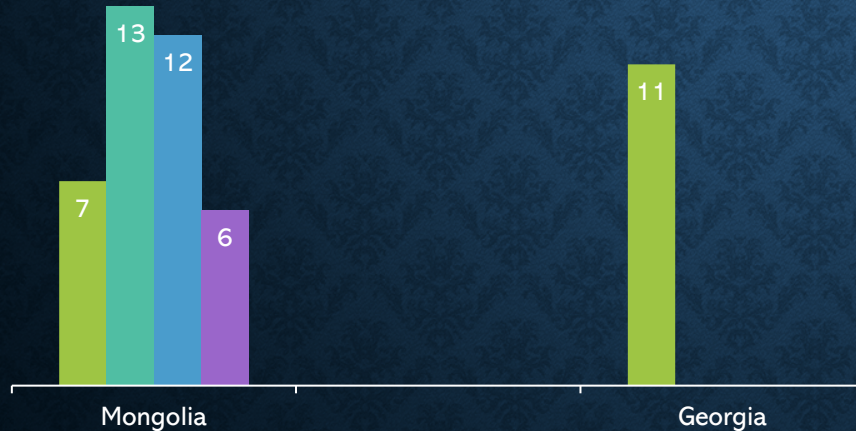
Interviewed

*\*Preliminary results for Wave 4 in Mongolia*



# MEDIAN DURATION OF INTERVIEWS (MINUTES)

■ Wave 1 ■ Wave 2 ■ Wave 3 ■ Wave 4



The median duration of the interviews will primary depend on:

- Number of modules/questionnaires
- Number of household members, especially when modules/questions for selected household members and/or children are part of the questionnaire

*\*Preliminary results for Wave 4 in Mongolia*





## DIGITAL DATA COLLECTION AND ANALYSIS SYSTEM



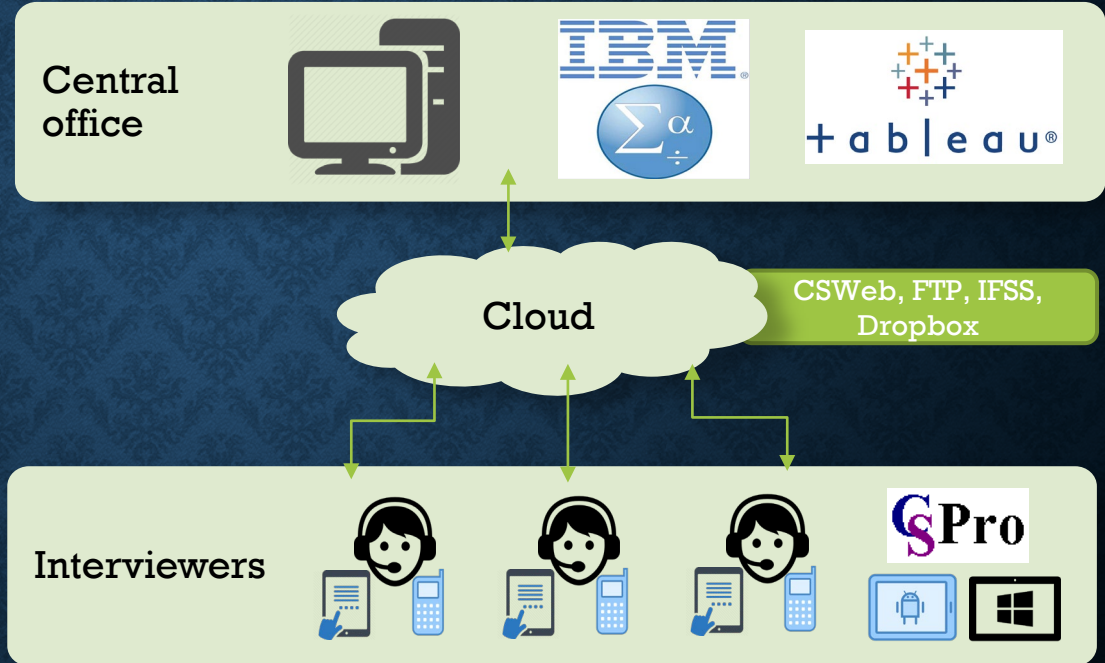
## Two subsystems:

### Central office for centralized data processing

- Efficient project administration
- Real time data monitoring
- Advance data quality check and reporting tools

### Interviewers for data collection

- Default household assignments
- Remote voice interviews / calls
- Data capture
- Synchronization with the central office via cloud service







# QUESTIONNAIRES



# QUESTIONNAIRES

Mongolia			
Wave 1	Wave 2	Wave 3	Wave 4
Household characteristics	<i>Household characteristics*</i>	<i>Household characteristics*</i>	<i>Household characteristics*</i>
	<i>Water and sanitation*</i>	<i>Water and sanitation*</i>	<i>Water and sanitation*</i>
	<i>Energy use*</i>	<i>Energy use*</i>	<i>Energy use*</i>
COVID-19	COVID-19	COVID-19	COVID-19 (includes vaccination)
Distance learning		Distance learning/ Education	
		Child discipline	
	Child money programme		
	Nutrition, Food Insecurity		
		Child labour	
		Employment	
			Health services
			Child wellbeing and health

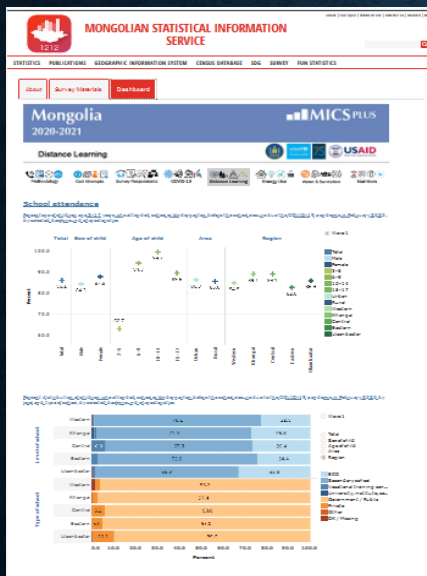
Georgia	
Wave 1	Wave 2
Household characteristics	<i>Household characteristics*</i>
	<i>Water and sanitation*</i>
	<i>Energy use*</i>
COVID-19	COVID-19
Distance learning	Distance learning
	Child discipline

*\* Only for households not asked in previous waves*



# DISSEMINATION

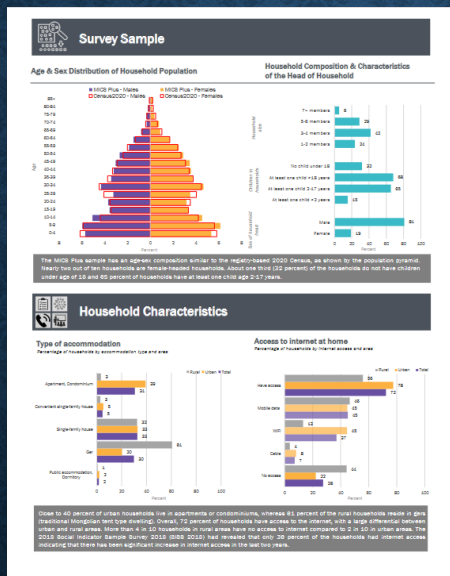
# Dashboards



## Mongolia

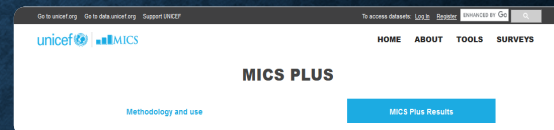
## Georgia

# Snapshots



## Mongolia

- Further resources including the interactive dashboard are available on:
- MICS website
- <https://mics.unicef.org/mics-plus>



- National Statistical Offices websites



# ADVANTAGES AND LIMITATIONS

## Advantages

- Longitudinal data – seasonality etc.
- Representative at national level and, for the majority of indicators for urban/rural areas
- Flexibility in topics
- Low cost
- Real-time results
- Emergency monitoring, polling, non-MICS topics

## Limitations

- Respondent bias - “knowledgeable adult household member”
- Tests and observations cannot be covered (measurements, biomarkers, violence, salt testing, etc.)
- Limited time for interview
- Low phone coverage
- Coverage of the most vulnerable
- Ethics – not all questions can be asked



# DEVILS AND DETAILS

## 1. Telephone numbers

- Quality of information on phone numbers from the frame
- Frequent changes in phone numbers

## 2. Moving households

- Sample weights?
- Do we assign the original domain or the new one?

## 3. Dissolving/splitting households

- Who do we follow?
- What does “splitting” mean, exactly?

## 4. Ethics of collecting/confirming phone numbers

- Collecting only respondents private or communal number
- Impact on response rates

## 5. Duration of interview

- Net or overall duration of the call?
- Interrupted interviews

## 6. Time to think, amount of data, longitudinal or multiple, cross-sectional rapid surveys?

- Topics – longitudinal data
- Human resources
- Time necessary for each activity

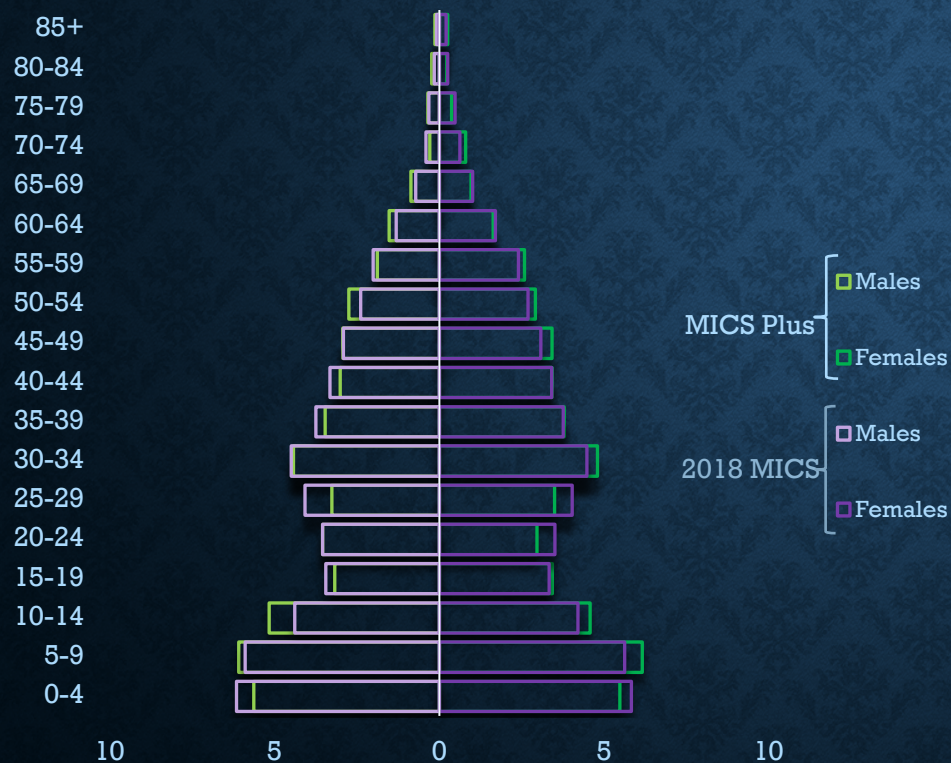




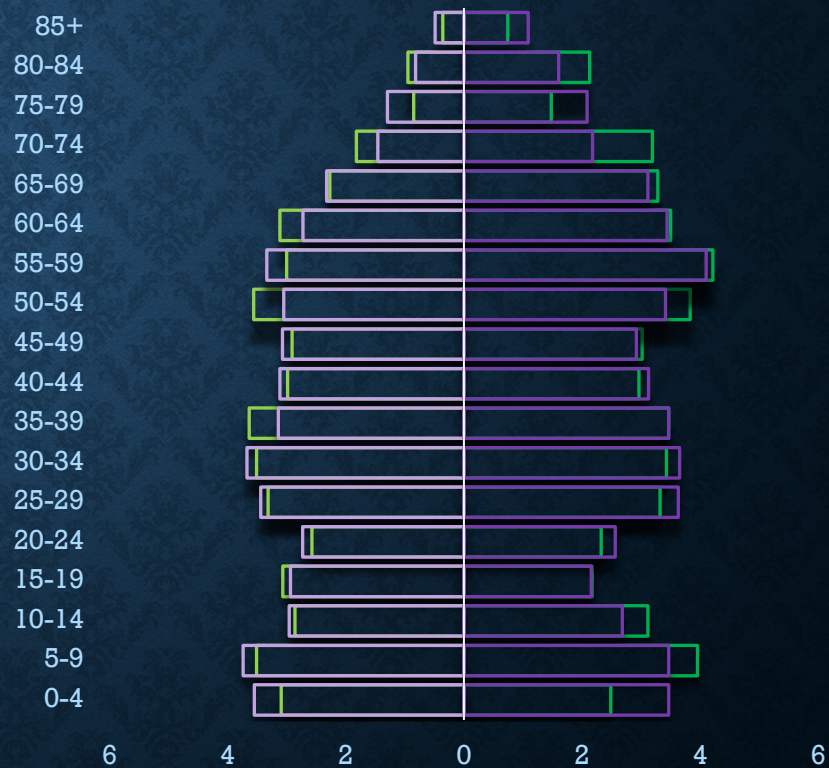
## HOW DO RESULTS COMPARE?



# MONGOLIA: MICS PLUS VS 2018 MICS

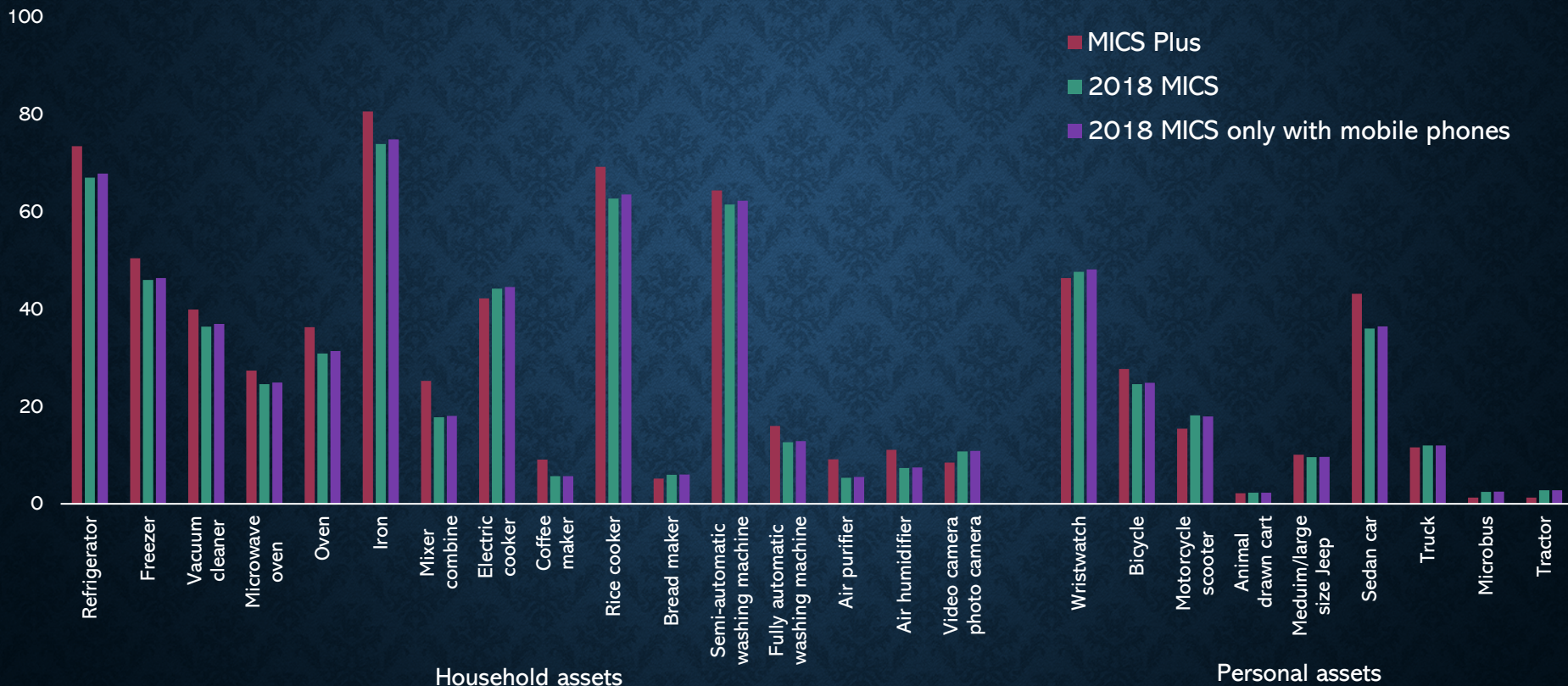


# GEORGIA: MICS PLUS VS 2018 MICS





# MONGOLIA: HOUSEHOLD AND PERSONAL ASSETS







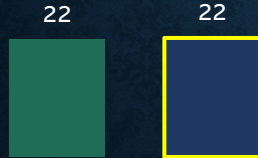
## SOME FINDINGS MONGOLIA



# COVID-19 SELF-PROTECTION MEASURES: AVOIDING PUBLIC SPACES

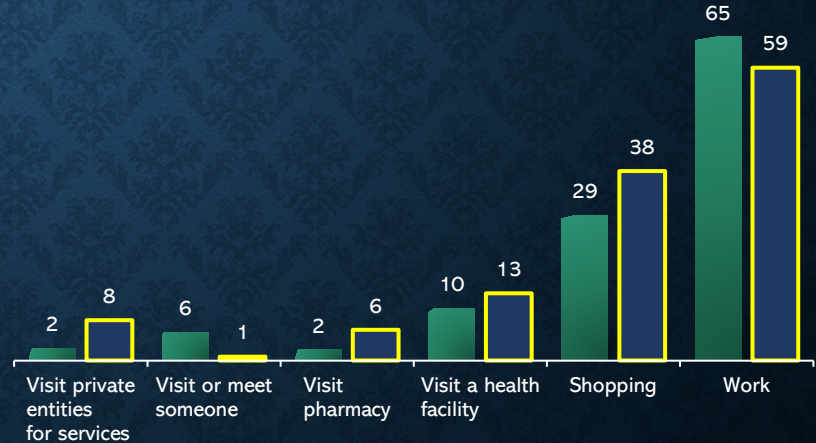
*Percentage of respondents by whether they were able to avoid public spaces during the last week, Wave 3 and 4*

■ Wave 3  
■ Wave 4



*Percentage of respondents who were rarely or never able to avoid public places in the last week by top five reasons for going to public spaces, Wave 3 and 4*

■ Wave 3  
■ Wave 4



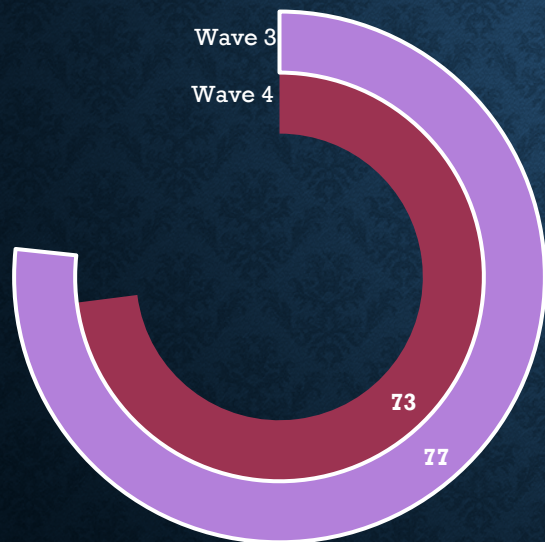
*\*Multiple answer categories were allowed for question about reasons for going to public spaces*

*\*Preliminary results Wave 4*

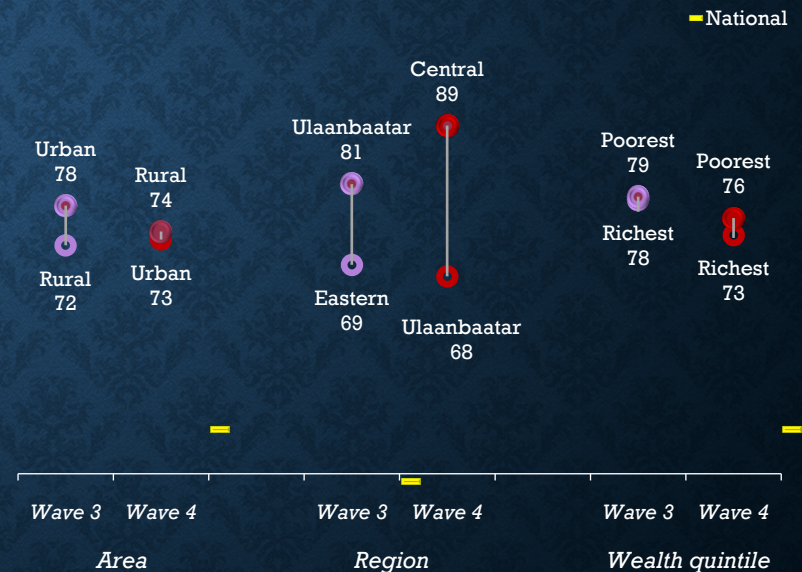


# COVID-19 SELF-PROTECTION MEASURES: KEEPING DISTANCE WHEN IN PUBLIC SPACES

*Percentages of respondents who were not always able to avoid public spaces in the last week and always or very often manage to keep distance, Wave 3 and 4*



*Percentages of respondents who were not always able to avoid public spaces in the last week and always or very often wear masks when in public spaces by background characteristics, Wave 3 and 4*

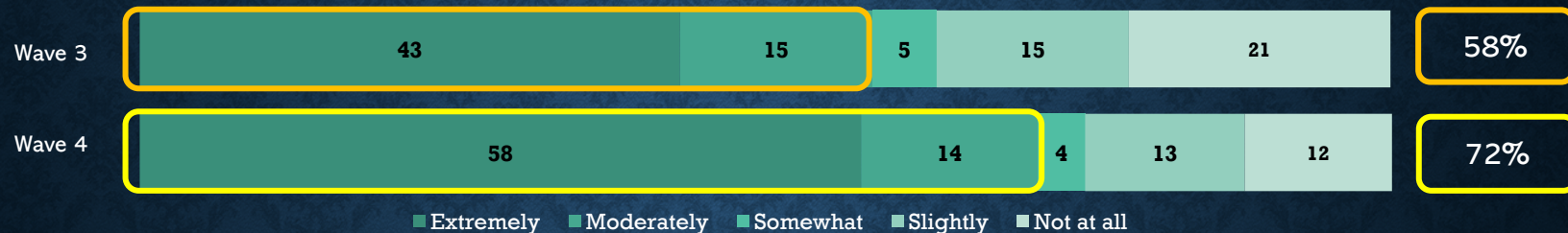


*\*Preliminary results Wave 4*

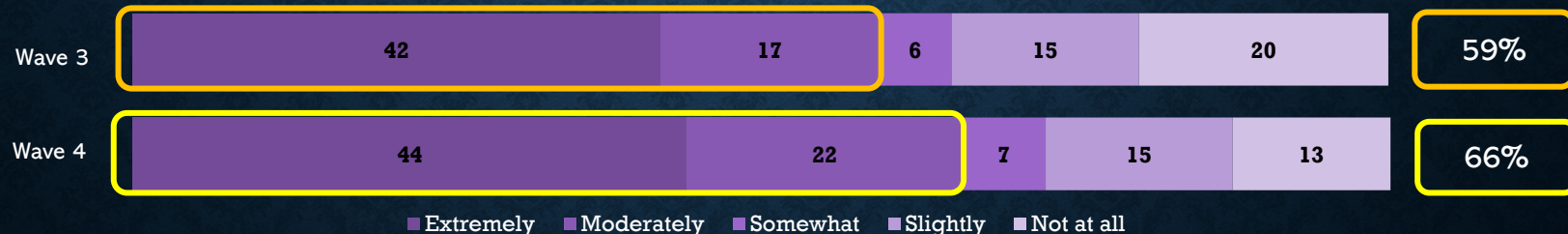


# COVID-19 WORRIES

*Percent distribution of respondents by how worried that someone in their immediate family might become seriously ill from COVID-19, Wave 3 and 4*



*Percent distribution of respondents by how worried about household's finance in the next month, Wave 3 and 4*



*\*Preliminary results Wave 4*



# DISTANCE LEARNING

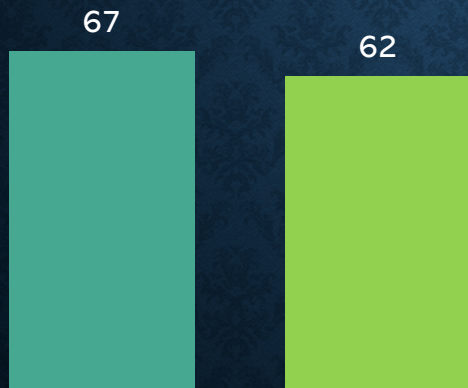
## TV lessons

*Percentage of children age 2-17 years who watched TV lessons*

**Wave 1:** after the school closure due to the COVID-19

**Wave 3:** during the previous week

■ Wave 1  
■ Wave 3



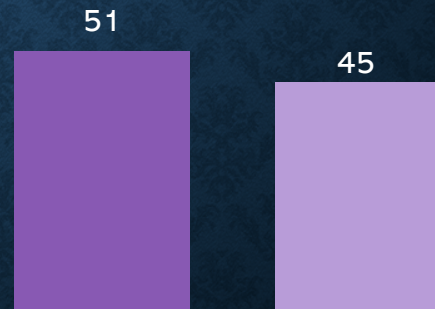
## Additional online lessons

*Percentage of children age 6-17 years who received additional online lessons*

**Wave 1:** after the school closure due to the COVID-19

**Wave 3:** during the previous week

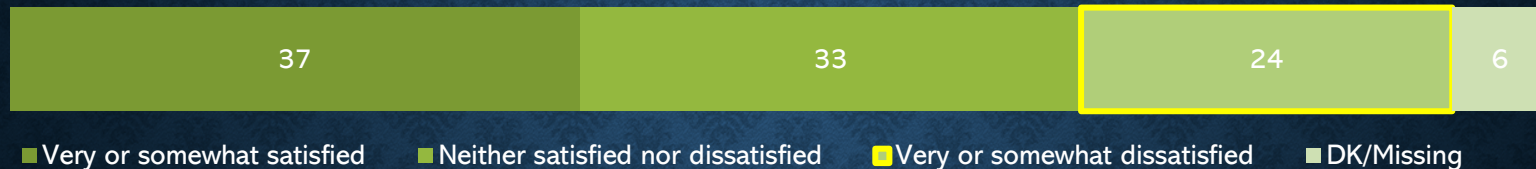
■ Wave 1  
■ Wave 3



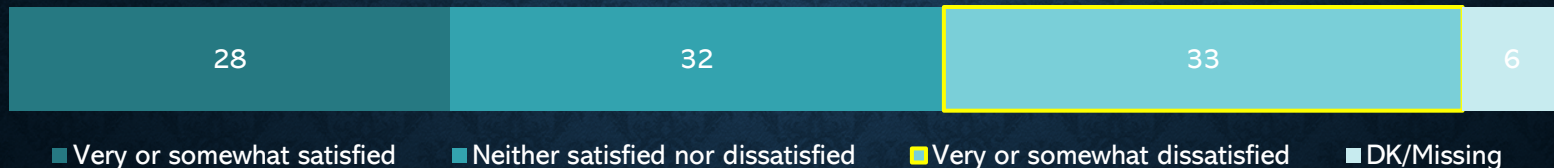


# LEVEL OF SATISFACTION WITH DISTANCE EDUCATION

**Wave 1:** Percent distribution of respondents living in households with at least one child age 6-17 years who attended school/ECD before COVID-19, by respondent's level of satisfaction with distance education provided during the school closure



**Wave 3:** Percent distribution of respondents to Education module when child age 6-17 years attended distance learning during the last 7 days, by respondent's level of satisfaction with distance education provided during the school closure since November 2020





# WAY FORWARD

Module in MICS to  
obtain phone numbers  
and consent

Core modules  
for  
longitudinal  
analysis

Standard  
modules, a  
module  
library?

Improve  
timeliness,  
regular intervals  
between waves

Major report after 6  
waves

Good or  
“good  
enough”  
data?

Further  
research on  
performance of  
substitution

New  
countries  
joining the  
programme



THANK YOU

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