MICS Thematic Further Analysis Workshop Series
MICS Multidimensional Poverty (MICS-MDP) Workshop

Organized by the UNICEF Regional Office for East Asia and the Pacific (EAPRO)

Pullman Bangkok Hotel G, Bangkok
18-22 November 2019

with support from the United Nations Development Programme (UNDP)

AGENDA

DAY 1 (November 18, Monday)

Morning Session
08:00-08:30  Registration
08:30-09:00  Opening session, welcome remarks
  Thomas Davin (Deputy Regional Director a.i, UNICEF EAPRO), with AH, ED, CC
09:00-09:45  Objectives of the workshop, review and adoption of the agenda (SK)
  Introduction of participants and facilitators (JV)
  Administration and logistics (SL, PS)
09:45-10:15  Monetary and multidimensional poverty: Basic concepts (ED)
10:15-10:45  Coffee Break
10:45-12:30  Brief history of multidimensional poverty measurement (ED)
  Unsatisfied basic needs. Human rights and capabilities. Multidimensional poverty.
  A review of various approaches to estimating multidimensional poverty: similarities and convergence (ED)
  Various formulae. Same steps (methodology) but applied differences within and across different approaches
12:30-13:30  Lunch

Afternoon session
13:30-14:15  MICS and multidimensional poverty (AH)
  Role/contribution of MICS in multidimensional poverty measurement. MICS content for multidimensional poverty measurement – past, present and future. Position of MICS on multidimensional poverty measurement.
14:15-15:15  Handling MICS data sets (IB)
  Brief introduction to MICS questionnaire and data set structures. Basic features of MICS data. Merging MICS data.
15:15-15:30  Coffee Break
15:30-16:00  Practical: SPSS programming using the Bristol index (IB)
  Demonstration of the application of the original Bristol index to MICS data, using SPSS programming
16:00-16:30  Introducing snapshots (SK)
  Introduction of statistical snapshots. Guidance on how the snapshots will be progressively completed during the workshop.
Evening session (optional)
17:30-19:00 Handling MICS data sets, programming and analysis (IB, GH, PM)
Optional session for participants who need to learn more on MICS data structures, SPSS programming and syntax.

DAY 2 (November 19, Tuesday)

Morning session
08:30-09:30 Multidimensional Poverty Index (MPI): Introduction and description (CC)
Global MPI. Household-level measurement. Domains, indicators, thresholds and weighting
09:30-10:15 Introduction to SPSS programming for global MPI (IB)
SPSS programming for calculating the global MPI
10:15-10:30 Coffee Break
10:30-11:45 Group work on calculation of global MPI
11:45-12:30 Q&A, discussion (CC)
Including the introduction of “national MPI”
12:30-13:30 Lunch

Afternoon session
13:30-14:30 National applications of MPI (SA, BNT)
From global to national MPI. Experiences in various countries. Adapting indicators and weighting structures.
14:30-15:15 Group work: Final estimates of MPI
Finalization of global MPI calculations. If desirable, modifications to produce a “national MPI”
15:15-15:30 Coffee Break
15:30-16:30 Group work on MPI snapshot
Populating the MPI snapshot

DAY 3 (November 20, Wednesday)

Morning session
08:30-09:30 Child-specific Multidimensional Poverty Measurement: Multiple Overlapping Deprivation Analysis (MODA), Introduction and description (ED)
Cross-country MODA (CC-MODA). Individual level measurement. Rights based, equal weighting.
09:30-10:15 Introduction to SPSS programming for CC-MODA (PM)
SPSS programming for calculating CC-MODA
10:15-10:30 Coffee Break
10:30-12:00 Group work on calculation of CC-MODA
12:00-12:30 Q&A, discussion (ED)
Including the introduction of national applications of MODA (N-MODA)
12:30-13:30 Lunch

Afternoon session
13:30-15:15 Group work: Final estimates of CC-MODA
Finalization of global CC-MODA calculations. If desirable, modifications to produce a national version (N-MODA)
15:15-15:30 Coffee Break
15:30-16:30 Group work on MODA
Populating the MODA snapshot
DAY 4 (November 21, Thursday)

Morning session
08:30-10:15 Group work: Finalizing estimates and snapshots of MPI and MODA
   Finalization of global and national MPI and MODA calculations, additional time
   for populating the MPI and MODA snapshots.
10:15-10:30 Coffee Break
10:30-11:15 Comparing global MPI disaggregated for children and CC-MODA (ED, PM)
   Global MPI disaggregated for children under age 18. Cross-tabulations with CC-
   MODA. Interpretation of results of such analysis.
   Q&A, open discussion
11:15-11:45 Group work on snapshots for cross-tabulation of MPI and CC-MODA
   Populating the snapshots with cross-tabulations of measures
11:45-12:30 MPI and CC-MODA as background variables to other well-being indicators (ED)
   Cross-tabulating selected well-being indicators (birth registration, child
   discipline, subjective well-being etc) by using MPI and CC-MODA as background
   variables
12:30-13:30 Lunch

Afternoon session
13:30-15:15 Group work on analysis with MPI and CC-MODA as background variables and final work
   on snapshots
   Cross-tabulations of selected well-being indicators with MPI and CC-MODA and
   work on snapshots with respective multidimensional poverty measures as
   background variables
15:15-15:30 Coffee Break
15:30-16:30 Current and future work on measurement of child-specific multidimensional poverty (ED)
   Presentation and Q&A

DAY 5 (November 22, Friday)

Morning session
08:30-10:15 Panel: Multidimensional poverty measurement for advocacy and evidence-based policy
   making (Chair: AR, Panelists: SA, BNT, ED, countries)
   Multidimensional poverty as an advocacy tool. Use of multidimensional poverty
   for evidence-based policy making. Experiences from various countries.
10:15-10:30 Coffee Break
10:30-12:30 Group work for finalization of snapshots, market places, and statements
   Finalizing the snapshots. Preparing for the market place. Discussions on
   country/survey statements
12:30-13:30 Lunch

Afternoon session
13:30-14:00 Workshop evaluation (GH)
14:00-15:15 Market place
15:15-15:30 Coffee Break
15:30-16:15 Country/survey statements
16:15-16:30 Closing session
   Asako Saegusa (Regional Chief of Programme & Planning, UNICEF EAPRO), with
   AH, ED, CC
Facilitators & Resource Persons

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